

Institutional Development Plan

(2022-2023)

1) INTRODUCTION:

Internal Governance of Higher Education Institutions needs to be more independent, accountable and transparent. A flexible pattern of governance, which is reactive to the changing needs of society, global trends, and knowledge, can indeed be an influential factor in accelerating progress. In the wake of the dynamic education, coupled with globalization and competition, the higher educational institutes need to be managed more professionally. The traditional university administration has to be replaced with modern management techniques.

IDP is documentary framework through which higher educational institutions can build up their own indicators , fix their achievable targets, prioritise their actions, assess their financial needs and overcome their constraints towards implementation of NEP 2020. The institutional plan is infact called the development program of the educational institution. This is primarily based on the needs and requirements of educational institutions. Formulation of Institutional Development Plan (IDP) is one of the first steps towards implementation of NEP 2020 that has been necessitated for all HEIs in the policy document itself.

2) VISION:

DAVIM will develop into a Global Professional Center for Management and IT Education at postgraduate and undergraduate level with focus on global issues and challenges

3) MISSION:

To empower the young minds to optimize their potential effortlessly by imbibing the best of values and beliefs of east and west rooted in the philosophy of Dayanand Anglo Vedic culture.

The College will achieve its vision and mission objectives by directing its parameters for the Institution Development Plan over next three years.

<u>S.No.</u>	<u>Parameters</u>	<u>Existing</u>	<u>Institution Development Plan (IDP)...Proposed</u>
1)	Curriculum	<ul style="list-style-type: none">✓ 6 Undergraduate Programmes (Duration 3 Year)✓ 2 Post Graduate Programmes (Duration 2 Year) which follow Choice Based Credit System.✓ Curriculum strictly followed as specified by MD University, Rohtak✓ Various Add On Courses like "Banking & Financial Literacy" for Girls of both PG & UG	<ul style="list-style-type: none">✓ 4-year degree courses in process in accordance with the MDU Rohtak directives.✓ Value added and Skill based courses for holistic development of students.✓ New Add on courses in accordance with the emerging national and global trends and relevant to student needs like Digital Marketing for MBA Students and "Connect with work" for Undergraduate Students (July 2022-June 2023)✓ Language based programmes✓ Look forward to more PG & UG Programmes

		<p>Courses, “Mobile Application development” for IT Courses and “Digital Marketing for both UG n PG students</p>	
2)	<p>Teaching-Learning</p>	<ul style="list-style-type: none"> ✓ Teaching is monitored strictly with a Daily Google Form and Weekly Deviation Report. ✓ Merit and Remedial classes on regular basis ✓ Tutorials for students ✓ Revision workshops ✓ Use of various online platforms like Zoom, MS Teams, Google Meet as and when required ✓ Regular use of Google Classroom for uploading learning resources for students ✓ Use of WhatsApp Groups for regular teacher student communication ✓ Continuous professional 	<ul style="list-style-type: none"> ✓ Blended Learning which is basically an approach that combines instructor led classroom training and online learning activities. ✓ Experiential Learning which is the process of learning by doing. By engaging students in hands-on experiences and reflection, they will be better able to connect theories and knowledge learnt in class to real-world situations. ✓ Increased ICT Based Learning ✓ Sessions on Overall grooming like.....Body Language, How to face an Interview, How to Give Presentations, Resume writing etc. ✓ Increased Internship Based Learning ✓ Increased Learning through MOOCs ✓ Timely modification of Course Outcomes and Programme Outcomes

		<p>development of the faculty in accordance with the emerging trends and technologies</p> <p>✓ ICT Based Learning – is the mode of education that use information and communications technology to support, enhance, and optimise the delivery of information. At DAVIM we are already using Google Classroom which allows one to go paperless. Teachers can easily create paperless assignments and grade students within a few minutes. As a result one can save time and focus more on improving the learning experience. Separate drive folder for assignments, grade sheets, attendance sheets,</p>	
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		<p>etc.can be created and students can access all this on the go, even from one's mobile or laptop.</p> <ul style="list-style-type: none"> ✓ Project Based Learning ✓ Sessions on Overall grooming ✓ Internship Based Learning ✓ Learning through MOOC's ✓ Course Outcomes and Programme Outcomes 	
3)	Research & Innovation	<ul style="list-style-type: none"> ✓ Active research and development cell. ✓ Provision of financial assistance for faculty ✓ Organising Sessions and Conferences at both National & International Level ✓ Existing 9 MOU's have been already signed <ul style="list-style-type: none"> o (2021-22) 	<ul style="list-style-type: none"> ✓ Valuable deployment of research facilities and resources. ✓ Provision of financial assistance for students. It is proposed that the institute should try to sponsor the projects of the students on the recommendations of the research committee. ✓ The institute should try and raise funds & grants for research from Government/other funding agencies. ✓ Many more collaborations and MOU's for the upliftment of the institute ✓ Continued Conferences at both National &International Level.

4)	Infrastructure	<ul style="list-style-type: none"> ✓ Existing infrastructure is good quality with air conditioned classrooms and well equipped computer labs. ✓ Good internet connection ✓ We already have solar panel installed ✓ Energy saving LED's are used ✓ Campus under CCTV Surveillance ✓ RO Plant ✓ Excellent Power Backup ✓ Fire n Safety Extinguishers and water hydrants ✓ WiFi enabled Campus ✓ Good library facilities with good number of titles, books, journals etc. ✓ Website ✓ Lift 	<ul style="list-style-type: none"> ✓ Establishing and upgrading physical and academic infrastructure. ✓ Providing smartboards in classrooms ✓ Provide latest computers, increase in number of labs and adequate level band width for internet connection. ✓ Maintaining Green and Sustainable Campus ✓ Increase in number of books and titles in the library and adding more automation as and when needed
5)	Sustainable Oriented	<ul style="list-style-type: none"> ✓ Active NCC and NSS groups ✓ Conducting extension activities 	<ul style="list-style-type: none"> ✓ Extension and outreach programmes in collaboration with industry, community, NGOs etc.

	<p>Programme</p> <p>on gender sensitisation, anti sexual harassment and health related issues</p> <ul style="list-style-type: none"> ✓ Active Centre for Environment is operational ✓ Sanitary Napkin machines installed in Female Washrooms. 	<ul style="list-style-type: none"> ✓ Encouraging Units of NCC, NSS , YRC and RRC etc. ✓ Look forward to more extension activities on health, hygiene, gender sensitisation, anti ragging ✓ Collaborations with NGO's ✓ Sessions related to E -Waste Management
6)	<p>Student Support</p> <ul style="list-style-type: none"> ✓ Provide Scholarships and funds to the needy students on merit/means basis ✓ We arrange sponsorships for some needy students for their education ✓ SC/ST Scholarship also available ✓ Merit and Remedial classes for students ✓ Mentor/Mentee Concept ✓ Grievance Handling Cell ✓ Student Counselling Cell 	<ul style="list-style-type: none"> ✓ Implementation of well framed budget for student related activities ✓ Internal/External Audits. ✓ As an initiative towards improving the placement cell , Concept of finishing school be designed and implemented to prepare the students placement ready. In this standard tests would be designed to test the capability and eligibility of the students before sending them for any interview. This activity would help in short listing good candidates for the industry and attracting good more companies ✓ Developing a system for tracking students for six months after completion of their education to check their employment status.

		<ul style="list-style-type: none"> ✓ Student Placement Cell ✓ Facilities for Disabled students ✓ Common rooms for girls n boys ✓ In door games 	
7)	Holistic Development	<ul style="list-style-type: none"> ✓ DAVIM is actively working towards holistic development by conducting certain programmes from time to time ✓ Regular Mentor Mentee Meetings ✓ Regular Parent Teacher Meetings ✓ Cultural events and sports activities on regular basis 	<ul style="list-style-type: none"> ✓ To provide knowledge related to Indian Ethos and Values ✓ To provide knowledge related to Human Rights and Values ✓ Student Participation in committees/clubs/activities. ✓ Sensitization of students and employees to the social/constitutional responsibilities. ✓ Raising knowledge and interest of students towards emerging issues like cryptocurrency/digital currency etc. ✓ Providing good platforms for students to hone their talents.
8)	Collaborative Learning	<ul style="list-style-type: none"> ✓ Collaboration with organisations for honing life skills among students , like Rubicon Foundation 	<ul style="list-style-type: none"> ✓ Organising Student and Faculty Exchange Programmes. ✓ Industry College collaboration for internships, visits, training, feedback, and guest-lectures etc. ✓ MoUs with industries and other institutes/bodies.
9)	Centre for Environment	<ul style="list-style-type: none"> ✓ Rotaract Club organises various activities from time to time regarding 	<ul style="list-style-type: none"> ✓ Look forward to more Environment based activities according to time, needs and technologies.

	environment stability	
10) E-Governance	<p>✓ We have excellent administrative setup with different committees.</p> <p>✓ Accounts, Examinations, Admission and Administration already are being managed electronically.</p>	<p>✓ We look forward to a technology oriented administrative set up with necessary changes as and when required as per regulations of UGC/AICTE/MDU</p> <p>✓ Looking forward to more E-Governance resources.</p> <p>✓ Look towards more automated library</p>

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